QUESTIONS FOR PERSONAL REFLECTION & GROUP DISCUSSION

1. For each stage of language learning, list three things that you can do to support language development.

   a. Silent/Receptive

   b. Early Production

   c. Speech Emergence

   d. Fluency and Ongoing Language Development

2. Reflect on how your programming supports children's language learning.

   a. List 6 things you already do well in your program to support children's language learning

   b. List 6 things that you could do to better support children's language learning

3. Consider whether there are any opportunities to use songs/singing to support language learning in your daily schedule and/or programming.

4. How consistent is the language that's used in your program? Are there opportunities for staff to find words and phrases that everyone can use more consistently:

   a. during transitions?

   b. when guiding behaviour?

   c. at other times during your program?

5. Do you have any unnecessary distractions in your program?

6. As a group, discuss the importance of patience, and giving children who are learning a new language time to process and respond during interactions. Is this something your team does well, or is it an area for improvement?

7. List 3 visuals that you can create to support language learning in your program. (See 3 Simple Visuals for Every CNC Program tutorial on the CMAS website for ideas)

8. Reflect on how your team uses language in the CNC program. Are your instructions too complex? Are there times when your language could be simplified?

9. Think about the children who are currently in your program for each child. For each child, discuss/ consider what stage of language learning they are in, and how some of the strategies you've learned in this tutorial can support their development.