LEARNING EXTENSIONS:
HOW TO USE THE TUTORIAL & QUESTIONS FOR TEAM TRAINING

To support programs in meeting professional development needs, we've designed a tutorial and group discussion questions so that you can easily facilitate your own **Stages & Strategies for Language Learning in Newcomer Children** team training. Team training based on the tutorial and Questions for Personal Reflection and Group Discussion will create an opportunity for your team to:

- collaborate and learn together
- discuss issues that are specific to your site
- share ideas, expertise and challenges
- build supportive team relationships
- solve-problems

To develop effective training for your team, we suggest that you (the facilitator):

- preview the tutorial and list the questions
- select questions that are most helpful to your team
- decide how long the training will be and determine the format
- determine how you will introduce the questions and how long you will spend on each question
- think about how you will encourage participants to follow through with ideas and suggestions at the end of the training.

It might be helpful to schedule a follow-up meeting to discuss how the ideas and strategies are working in the program. Enjoy your training and let us know how it goes!

GROUP DISCUSSION QUESTIONS

1. For each stage of language learning, list three things that you can do to support language development.

   a. Silent/Receptive

   b. Early Production

   c. Speech Emergence

   d. Fluency and Ongoing Language Development

2. Reflect on how your programming supports children's language learning.

   a. List 6 things you already do well in your program to support children's language learning

   b. List 6 things that you could do to better support children's language learning

3. Consider whether there are any opportunities to use songs/singing to support language learning in your daily schedule and/or programming.

4. How consistent is the language that's used in your program? Are there opportunities for staff to find words and phrases that everyone can use more consistently:

   a. during transitions?

   b. when guiding behaviour?

   c. at other times during your program?

5. Do you have any unnecessary distractions in your program?

6. As a group, discuss the importance of patience, and giving children who are learning a new language time to process and respond during interactions. Is this something your team does well, or is it an area for improvement?

7. List 3 visuals that you can create to support language learning in your program. (See 3 Simple Visuals for Every CNC Program tutorial on the CMAS website for ideas)

8. Reflect on how your team uses language in the CNC program. Are your instructions too complex? Are there times when your language could be simplified?

9. Think about the children who are currently in your program for each child. For each child, discuss/ consider what stage of language learning they are in, and how some of the strategies you've learned in this tutorial can support their development.