

LEARNING EXTENSIONS: HOW TO USE THE TUTORIAL & QUESTIONS FOR TEAM TRAINING

To support programs in meeting professional development needs, we've designed a tutorial and group discussion questions so that you can easily facilitate your own **Play Across Cultures** team training. Team training based on the tutorial and Questions for Personal Reflection and Group Discussion will create an opportunity for your team to:

- collaborate and learn together
- discuss issues that are specific to your site
- share ideas, expertise and challenges
- build supportive team relationships
- solve-problems

To develop effective training for your team, we suggest that you (the facilitator):

- preview the tutorial and list the questions
- select questions that are most helpful to your team
- decide how long the training will be and determine the format
- determine how you will introduce the questions and how long you will spend on each question
- think about how you will encourage participants to follow through with ideas and suggestions at the end of the training.

It might be helpful to schedule a follow-up meeting to discuss how the ideas and strategies are working in the program. Enjoy your training and let us know how it goes!



GROUP DISCUSSION QUESTIONS

1. Have you noticed any differences in how children from different cultures approach to play in your program?
 - a. How does play look different to you across cultures?
 - b. How have you responded to these differences? (ie: Have you encouraged a change in how children play? Have you supported a different kind of play?)
 - c. List three things you could do to better foster different kinds of play.
2. Group discussion and personal reflection:
 - a. How do different cultures perceive play?
 - b. What differences have you noticed in parent perspectives on play?
 - c. How do language, cultural context, and social norms influence parents' perspectives on children's play?
 - d. What is your CNC team already doing to support parents in understanding the role and importance of play?
 - e. List three things that your team could try doing to help parents better understand the role and importance of play.
3. How do the CNC toys and materials in your program reflect children's cultural experiences and encourage learning through play?
 - a. Identify the different kinds of toys, materials, and learning experiences that children have, and how they reflect the cultural experience of children in each area of your program. (ie: drama centre, block play, puzzles, arts/crafts, etc.)
 - b. How do you select materials and the type of play for the children in your program?
 - c. What can we do better to make sure that all children and families feel comfortable in the CNC program, regardless of their experience with play?
4. Reflect and discuss:
 - a. How does play help to bridge cultures and help children develop bicultural competence?
 - b. When children move to another country, culture, and context, how can their experiences of play be challenging?



5. Why is it important to understand the limitations of the European-American perspective on child development and play?
6. Why is observation important? How can your observations support your understanding of play in different cultures?
7. What information do you need to have in order to program for children with different experiences of play?
 - a. How does being culturally responsive support your understanding of play across the cultures
 - b. Where can you find information to help you better understand play across different cultures?
8. Why is it important to expand our knowledge of child development as it relates to other cultures and communities?
9. How can conversations with parents inform your understanding of the children's experiences with play?
10. What type of play were you exposed to as a child? How did it differ from the types of play children experience today in your CNC program?
11. List three key points from this tutorial that will impact your program in the future.

