

## QUESTIONS FOR PERSONAL REFLECTION & GROUP DISCUSSION

1. Do you conduct regular observations in your program? If so, have you noticed any children that need extra support?
2. Have you ever written an IPP? If so, were your goals Specific, Measurable, Attainable, Relevant, and Time-based (SMART)?
3. List the 4 parts of an IPP
4. Identify three short-term goals that might support the long term goal: Child will be able to sit at the table to eat snack with the other children in 3 months.
5. List three strategies you could use in your program to support the short term learning goal: Child will be able to engage in play with another children for at least 10 minutes a day.
6. With your team, discuss how you could work together to write an IPP to support a child's learning and development.
  - a. Identify whether there is a child in your program who needs extra support
  - b. Determine who would need to be involved in writing an IPP? (ie: parents, CMAS special needs consultant, an outside organizations the child is involved with)
  - c. When can you conduct your observation?
  - d. When will you meet?

