QUESTIONS FOR PERSONAL REFLECTION & GROUP DISCUSSION

1. What does creativity mean to you? As a group, talk about the many ways you can express yourself and your creativity. (For example, dancing, embroidery, or playing an instrument)

2. As a group, brainstorm ideas for:
    a. promoting math concepts, shapes, numbers and/or counting into your creative activities.
    b. promoting language and literacy in your creative activities.
    c. encouraging the development of fine motor skills.
    d. encouraging the development of gross motor skills

3. List 5 activities that you have done in the past that incorporate **problem-solving**, **cognitive** and **creative skills**.
    a. As a group, discuss how **problem-solving**, **creative** and **cognitive** development are linked.
    b. Find/develop 3 new activities to try in your program that support children's development in these areas.

4. Reflection: When a child creates something, what do you do with it?
    a. What sort of value do you place on the child's work?
    b. How do you show that you honour and respect it?
    c. Is there anything that you would like to try to do differently?

5. How could you incorporate and encourage creativity in other interest areas of your program? (ie: dramatic, block and book areas)

6. List three key points from this tutorial that will impact your programming in the future.