

LEARNING EXTENSIONS: HOW TO USE THE TUTORIAL & QUESTIONS FOR TEAM TRAINING

To support programs in meeting professional development needs, we've designed a tutorial and group discussion questions so that you can easily facilitate your own **What's the Difference Between Emergent Curriculum and Child-Centred Programming?** team training. Team training based on the tutorial and Questions for Personal Reflection and Group Discussion will create an opportunity for your team to:

- collaborate and learn together
- discuss issues that are specific to your site
- share ideas, expertise and challenges
- build supportive team relationships
- solve-problems

To develop effective training for your team, we suggest that you (the facilitator):

- preview the tutorial and list the questions
- select questions that are most helpful to your team
- decide how long the training will be and determine the format
- determine how you will introduce the questions and how long you will spend on each question
- think about how you will encourage participants to follow through with ideas and suggestions at the end of the training.

It might be helpful to schedule a follow-up meeting to discuss how the ideas and strategies are working in the program. Enjoy your training and let us know how it goes!



GROUP DISCUSSION QUESTIONS

1. What theme-based activities have you used in the past? How could you modify the theme-based activities to use in a more child-centred way?
2. Reflect on how you currently do observations throughout the day.
 - a. What have you tried in the past? What is working well for you?
 - b. Is there anything you'd like to try doing differently?
 - c. When is the best time/opportunity for you to do observation?
 - d. What is the easiest way for your team to document your observations?
 - e. Does everyone need to use the same method?
3. What obstacles do you see with a child-centred approach to early learning? How could you overcome them?
4. As a team, discuss how you might be able to take a more collaborative approach to programming.
 - a. How can you collaborate more with the children?
 - b. How can you collaborate more as a team?
5. Case study: You notice that there is a child in your preschool program who really likes to get messy! She loves the sensory table and anything you put in it. When you're painting or eating, she likes to put her fingers in the paint and food. You and your colleagues have also noticed that the child could use some help with their developing self-help and social skills. As a team, brainstorm at least three or four activity ideas that build on their child's interest in messy play, while supporting their development in these areas:
 - a. Self-help
 - b. Social
6. Case study: You notice that there is a toddler in your program who really likes to throw and dump things. You and your colleagues have also noticed that the child could use some help with their developing fine motor and early literacy skills. As a team, brainstorm at least three or four activity ideas that build on their child's interest in throwing and dumping things, while supporting their development in these areas:
 - a. Fine motor
 - b. Early literacy

