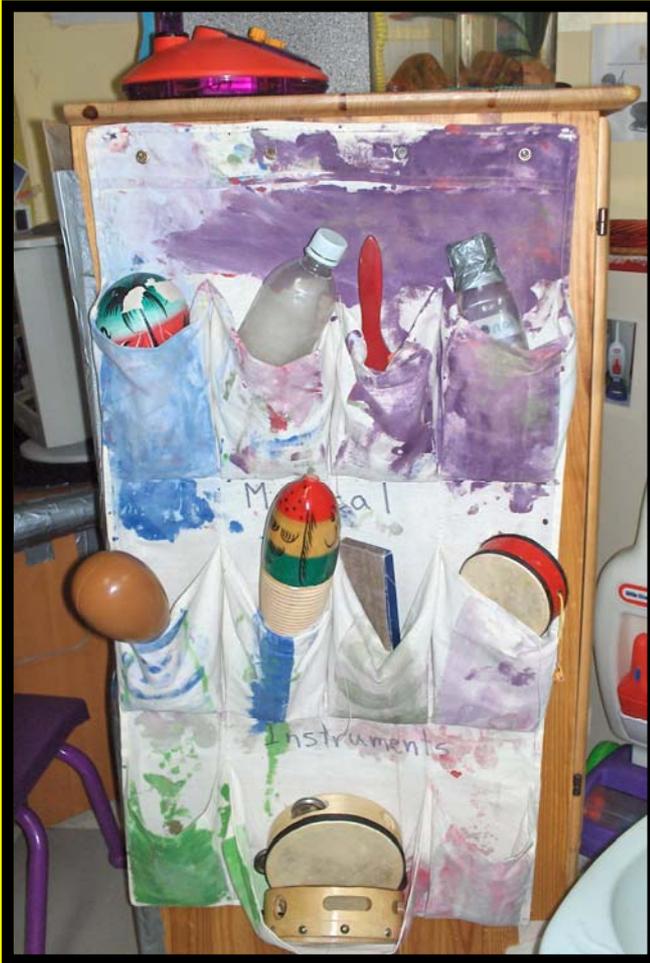


GRAYBRIDGE MALKAM ON-SITE CHILD CARE PRESENTS



Building your Permanent Play Ready Collection

Permanent Collection: Provides basic toys which are ALWAYS AVAILABLE ; stimulates creativity by allowing them to 'pre-plan' their own activities. This way the Educator is not always programming the play for them, requiring children to use their own imagination and not rely on yours.



Musical Instruments always available. Blocks and animals easy to find, easy to tidy up, easily Identified.



Picture and word label for easy clean up. Children will not need to ask 'permission' to play... this reduces transition times and arguments! Children can be more independent, they can find the things they need to control their own play and put them back when they are done.

Get a real pot and real frying pan, so they can really cook!

Idea: Bring literature to life and make Stone Soup!





**A well stocked
pantry makes
cooking fun!**

**Don't forget the
spice tins... and
you can easily
grow an indoor
herb garden,
they are safe
and smell great!**



Add Natural materials to your program. They sooth, by creating a warm atmosphere. Children respond to natural materials and colours

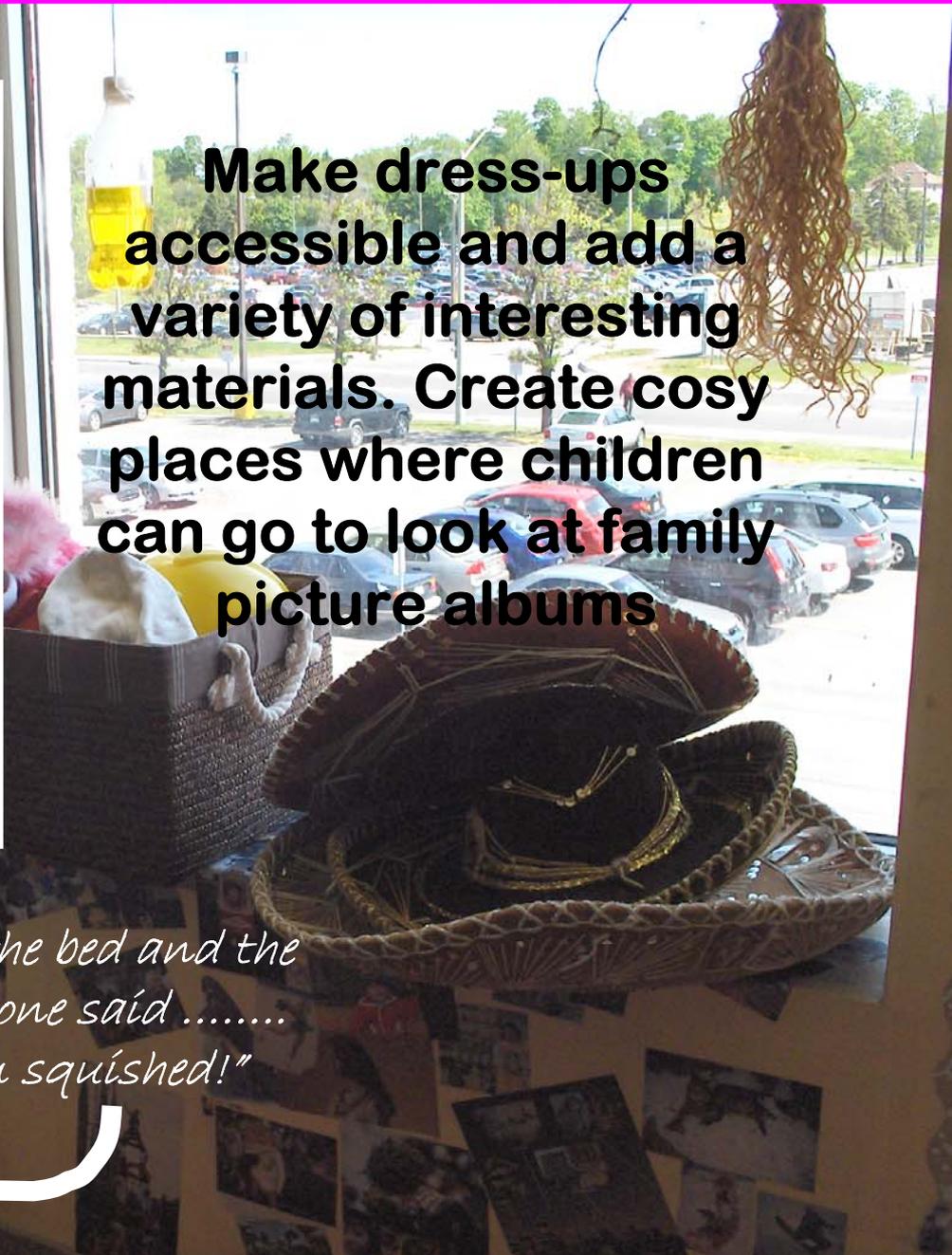
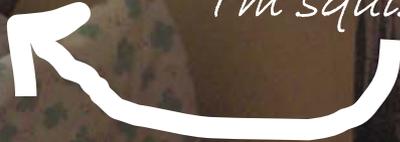


Use 'found' materials to create interesting engineering opportunities

Make dress-ups accessible and add a variety of interesting materials. Create cosy places where children can go to look at family picture albums



*4 in the bed and the little one said
"I'm squished!"*



**It is not
expensive to
help the children
fulfill their
Emergent
Program**



Let children move about the room with the equipment...if they know where to put it back, they will.

Pancakes for me?



They will expand their creative thinking skills by finding new ways to play with the same toys

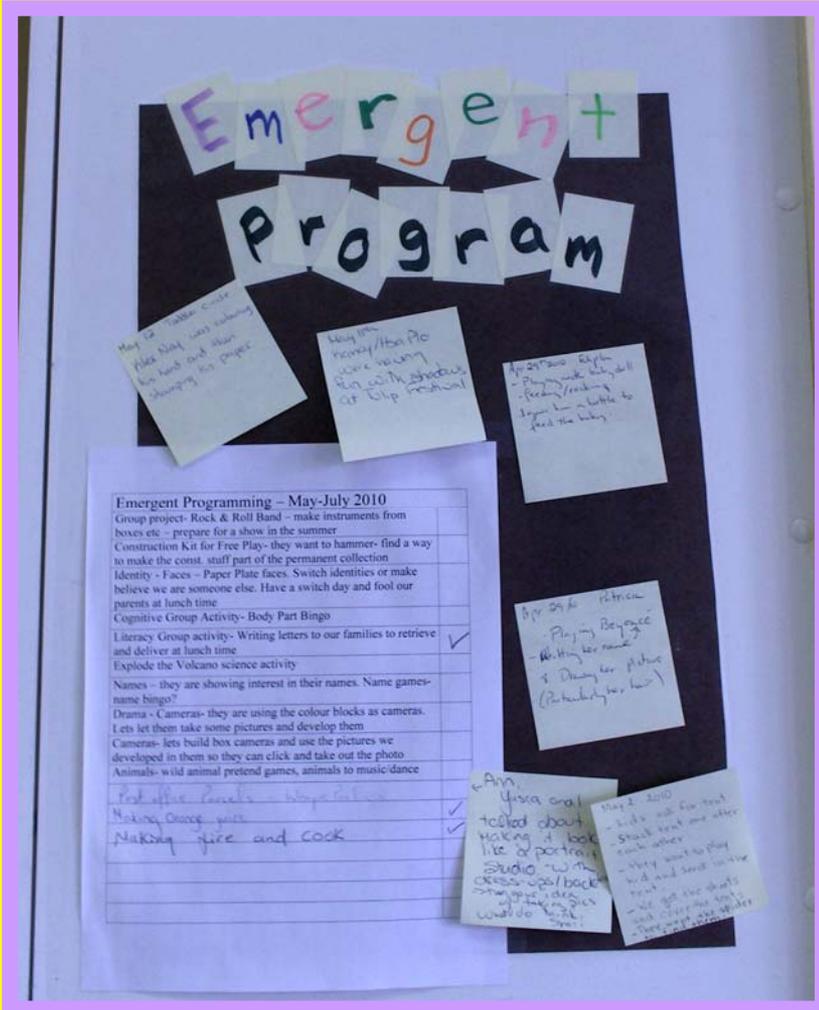
Not much space? ... Be Creative... create play space

Need to close a piece of equipment temporarily? ...easy... make a closed sign



Some Benefits of developing a Permanent Collection

- ~ Each program can tailor their collection to the needs of the children.
- ~Educators can get off the 'entertainment stage' and really get involved in the More opportunities for 'teachable moments'.
- ~Increased cognitive skills, they can take their play as far as their imagination.



- ~ Children look forward to and anticipate the next day.
- ~You eliminate wait times, as the room is always 'play ready'.
- ~ Educators can spend less time always tidying and more time observing for Emergent Ideas.

Afraid of long written complicated observations?

Try the idea of using sticky notes to quickly jot down observed Emergent Programming (*play ideas that come from the children*), then collect those notes and type them onto a program sheet and ,voila, you have easy program ideas for the next quarter.

But best of all – everyone is free to be very

Creative





FSHHHHH
the lava
shoots out of
the volcano



Find
Teachable
Moments

And spend more time having fun!



~ Pictures and Inspiration brought to you by the Staff and Children at Graybridge Malkam Child Care. This slide show was produced for educational use only and is only for reproduction by permission.